

EMS ISD Distance Learning

Secondary Social Studies

May 4 - May 15



Week 7 - Week 8: Enrichment, Relationships, & New Learning

Overview:

Students in 6th-12th grade Social Studies courses can use this distance learning plan to complete the lessons, performance tasks, and enrichment activities that help them learn and review content knowledge and skills. Middle school and high school teachers will be available by school email Monday through Friday during school hours to assist students as they complete their performance tasks and activities. To find your teacher's email address, visit your school's website and click on Staff Directory. The Staff Directory includes a list of all teachers and their email addresses.

Instructions:

1. Complete the lessons **and** performance tasks provided by your teacher.
2. Choose one to two new enrichment activities on page 2 to complete in reference to something you learned in your Social Studies class each week.
3. Utilize any of the instructional materials and resources provided on page 3 and by your teacher to complete the lessons, performance tasks and enrichment activities.
4. Contact your teacher for any support with the performance task, enrichment activities, reflection activities, or instructional materials and resources as needed.

Performance Task

1. Log in to [Canvas](#). (Each student has an account they can access via the Single Sign-On Portal)
2. Access your Social Studies Canvas Course.
3. Complete the lessons **and** performance tasks for Week 7-8.

Enrichment Activities

History	<p>Analyze a historic event you studied this week and write an editorial, record a vlog entry, or create a comic strip about the impact that event had on the economy, society, politics, or environment over time and compare it to a current event and the impact you predict that event could have on the future.</p> <p>Be sure to support your claims with evidence and reasoning such as facts, statistics, definitions, quotes, or anecdotes about the event and how those relate (similarly or differently) to the current event.</p>
Geography	<p>Analyze the geographic factors of a particular region you studied this week and write an editorial, record a podcast, or create an artifact about how those factors influenced the economy, population, society, or politics of that region and predict how similar factors may impact cultures of that region or other regions in the future.</p> <p>Be sure to support your claims with evidence and reasoning such as facts, statistics, definitions, quotes, maps, charts, graphs, or anecdotes about your geographic factors, economy, politics, etc.</p>
Culture	<p>Identify an example of cultural diffusion you studied this week and write an editorial, engage in a discussion with someone you trust, or create a song about the positive and negative economic, social, political, or environmental impacts cultural diffusion had and predict how modern cultural diffusion and interconnectivity (globalization) will impact society in the future.</p> <p>Be sure to support your claims with evidence and reasoning such as facts, statistics, definitions, quotes, or anecdotes about the impacts of cultural diffusion and how those relate (similarly or differently) to the impacts of modern cultural diffusion.</p>
Government & Citizenship	<p>Evaluate the responses of citizens during a historic event you studied this week and write a letter to your representative, record a speech, or create a public service announcement about the economic, social, political, or environmental impact those responses had and how citizens should respond to a current or future event.</p> <p>Be sure to support your claims with evidence and reasoning such as facts, statistics, definitions, quotes, or anecdotes about the event and how those relate (similarly or differently) to current or future events.</p>
Economics	<p>Analyze the role of government in a free enterprise system you studied this week and write a letter to your representative, engage in a discussion with someone you trust, or create a political cartoon about the economic, social, political, or environmental impact of the government on that system and evaluate the role the government should play in free enterprise systems today.</p> <p>Be sure to support your claims with evidence and reasoning such as facts, statistics, definitions, quotes, or anecdotes.</p>
Science, Technology, & Society	<p>Identify a technological innovation you studied this week and evaluate how the technological innovation advanced society(ies) economically, socially, politically, or environmentally over time by recording a commercial advertisement for a specific technological innovation, writing an editorial about the its impact, or creating a timeline of the scientific or technological innovation that explains its impact on society.</p> <p>Be sure to support your claims with evidence and reasoning such as facts, statistics, definitions, quotes, or anecdotes regarding the impact of the technological innovation.</p>

3. Instructional Materials & Resources

- [Canvas](#) (Each student has an account they can access via the Single Sign-On Portal)
- [McGraw Hill Networks](#) (Each student has an account they can access via the Single Sign-On Portal)
- [Khan Academy](#) (Optional)
- [Crash Course](#) (Optional)
- [Gapminder](#) (Optional)